

**MINUTES OF THE 55TH GENERAL BODY MEETING OF NCTE HELD ON 14th
JULY 2022 IN VIRTUAL MODE**

The 55th General Body meeting of NCTE was held on 14th July 2022 under the Chairmanship of Prof. Dinesh Prasad Saklani, Chairperson, NCTE. The list of members who attended the meeting is attached at Annexure – 1.

At the outset of the meeting, Chairperson, NCTE welcomed all the participants and allowed Member Secretary to conduct the proceeding of the meeting as per following agenda.

Agenda No [1] : Confirmation of the minutes of 53rd and 54th General Body Meeting:

Member Secretary apprised the members about the minutes of the 53rd and 54th GB Meeting held on 10.02.2021 and 27.04.2022 respectively and requested the Council to confirm the same. The Minutes of the meeting were confirmed with the correction that Prof. U. C. Vashishtha could only attend the 54th Council meeting very briefly and hence his name was deleted.

Agenda No [1] (A): Action Taken Report on items taken up by the General Body of NCTE in its 53rd meeting held on 10.0.2021:

The members took note of the Action Taken Reports and confirmed the same.

Agenda No [1] (B): Action Taken Report on items taken up by the General Body of NCTE in its 54th meeting (Emergent) held on 27.04.2022:


The members took note of the Action Taken Reports and confirmed the same.

Agenda No [2] : Status of applications for Diploma level courses pending in RCs at various stages:

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following :-

- The NEP, 2020 recommends introduction of 4 Year integrated B.Ed. as a dual-major holistic bachelor's degree in Education which will be offered in multidisciplinary Institutions/Universities. By 2030 this will be the minimal qualification for a person to become a teacher.
- The Diploma Level Teacher Education Courses are not in line with the recommendations of NEP 2020 as per Para 15.4 & 15.5 of NEP 2020,

"15.4. As teacher education requires multidisciplinary inputs, and education in high-quality content as well as pedagogy, all teacher education programmes must be conducted within composite multidisciplinary institutions. To this end, all multidisciplinary universities and colleges - will aim to establish, education departments which, besides carrying out cutting-edge research in various aspects of education, will also run B.Ed. programmes, in collaboration with other departments such as psychology, philosophy, sociology, neuroscience, Indian languages, arts, music, history, literature, physical education, science and mathematics. Moreover, all stand-alone TEIs will be required to convert to multidisciplinary institutions by 2030, since they will have to offer the 4-year integrated teacher preparation programme.



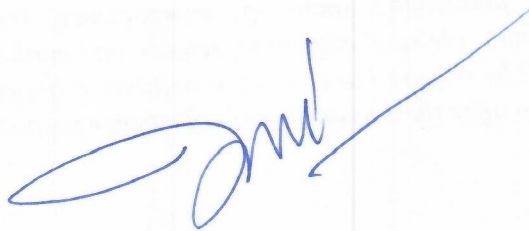
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15.5. The 4-year integrated B.Ed. offered by such multidisciplinary HEIs will, by 2030, become the minimal degree qualification for school teachers. The 4-year integrated B.Ed. will be a dual-major holistic Bachelor's degree, in Education as well as a specialized subject such as a language, history, music, mathematics, computer science, chemistry, economics, art, physical education, etc. Beyond the teaching of cutting-edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values/ethos/art/traditions, and more. The HEI offering the 4-year integrated B.Ed. may also run a 2-year B.Ed., for students who have already received a Bachelor's degree in a specialized subject. A 1-year B.Ed. may also be offered for candidates who have received a 4-year undergraduate degree in a specialized subject. Scholarships for meritorious students will be established for the purpose of attracting outstanding candidates to the 4-year, 2-year, and 1-year B.Ed. programmes."

- As per provision of Section 12 of NCTE Act, 1993 it shall be the duty of the Council to take all such steps as it may think fit for ensuring planned and co-ordinated development of Teacher Education.
- There are approximately 286 applications for various Diploma level courses pending at different stages in various Regional Committees in NCTE.

In light of the above, the Council decided the following:-

- I. At present, there are several institutions which have been recognised by the Regional Committees of NCTE wherein Diploma level courses/ programmes are running. An Expert Committee be constituted to devise the modalities for conversion of these recognised institutions into multidisciplinary institutions in line with NEP 2020.
- II. The applications pending before the RCs for the said Diploma level course(s) shall not be processed further. Hence, all such pending applications before RCs at any stage of processing be returned along with the processing fee to the concerned institution(s).
- III. In the cases where the applications for 2 Year Diploma level Course (s) are being processed/ re-opened as per the directions of the Hon'ble Court (s), the concerned Regional Committee shall file a review / appeal before the Hon'ble Court(s) alongwith stay application against the order passed by the Hon'ble Court(s) for processing of application(s) in view of the decision of the Council as taken in II above.



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Agenda No [3] : Enhancement of Honorarium of Members of Council/Regional Committee/Visiting Team/Consultants/Other Experts of NCTE from Rs. 2,000/- to Rs. 5000/- per day:

The Council considered the Agenda note and observed the following :-

- At present NCTE has been paying Rs. 2000/- (Rupees two thousand only) as Honorarium / Sitting Fee to the Members of Council/ Regional Committee/ Visiting Team/ Consultants/ Other Experts of NCTE etc. The Honorarium / Sitting Fee was last approved in the 23rd of General Body Meeting held on 02.06.2009.
- The NAAC, UGC and Ministry of Finance have been considered wherein it has been noted that the Honorarium/Sitting Fee being paid to the Experts is much higher than that being presently paid by NCTE.

In view of the above, the Members unanimously considered and decided that the honorarium of Members of Council/ Regional Committee/Visiting Team/ Consultants/ Other Experts of NCTE be enhanced from Rs. 2,000/- to Rs. 5000/- per day.

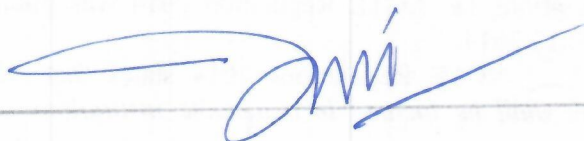
Agenda No [4] : Approval of Annual Report and Annual Accounts for the F.Y. 2021-22:

- (i) Member Secretary presented Annual Report for the year 2021-2022 before the Council. The Council appreciated the annual report especially the extensive work done in the academic field in line with NEP 2020. The Annual Report was approved unanimously.
- (ii) Deputy Secretary, NCTE (Accounts) presented the Annual Statement of Accounts (Income-Expenditure) before the Council for the Financial Year 2021-2022 and satisfactorily replied to the observations raised by a member regarding expenditure under different heads. Thereafter, the Council unanimously approved the Annual Accounts for F.Y. 2021-22.

Agenda No [5] : Decision on application, irrespective of any course, which are not in line with NEP 2020:

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following :-

- The NEP 2020 lays down that teacher education institutions will be gradually moved into multidisciplinary colleges and universities by 2030. By 2030, the minimal qualification for a person to become a teacher will be the 4 Year integrated B.Ed. degree.
- The 2 Year B.Ed. program will also be offered only for those who have already obtained Bachelor's Degrees in other specialized subjects and the 1 Year B.Ed. program for those who have completed the equivalent of 4 Year multidisciplinary



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Bachelor's Degrees or who have obtained a Master's degree in a specialty and wish to become a subject teacher in that specialty.

- As per provision of Section 12 of NCTE Act, 1993 it shall be the duty of the Council to take all such steps as it may think fit for ensuring planned and co-ordinated development of Teacher Education.
- There are approximately 430 applications for various Teacher Education Programmes, other than Diploma level courses, pending at different stages in the RCs.
- NEP 2020 has brought about a paradigm shift in the Teacher Education Sector. Accordingly, NCTE is also revamping its various curricula of ITEP, 2 Year B.Ed., 1 Year B.Ed. and introducing new courses of 4 Year Physical Education and 4 Year Art Education in line with NEP 2020. These courses are also to be aligned to the various criteria laid down by UGC and in alignment with NHEQF, NCFSE and NCFTE. However, the existing courses which are currently running are not in alignment with these various aspects e.g. Credit System, 4 Stages of School Education (5+3+3+4), Entry- exit policy, no hard separation etc. These changes in curricula would also necessitate changes in the norms, standards and regulations. For the reasons aforementioned, it is not feasible to process any pending applications.

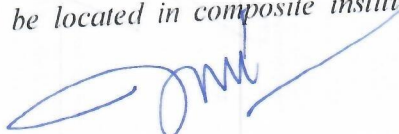
In light of the above, the Council members unanimously decided the following:-

- I. At present, there are several institutions which have been recognised by the Regional Committees of NCTE wherein courses/ programme, other than diploma level courses, are running. An Expert Committee be constituted to devise the modalities for conversion of these recognised institutions into multidisciplinary institutions in line with NEP 2020.*
- II. The applications pending before the Regional Committees of NCTE shall not be processed further. Hence, all such pending applications before RCs at any stage of processing be returned along with the processing fee to the concerned institution(s).*
- III. In the cases where the applications are being processed/ reopened as per the directions of the Hon'ble Court (s), the concerned Regional Committee shall file a review / appeal before the Hon'ble Court(s) alongwith stay application against the order passed by the Hon'ble Court(s) for processing of application(s) in view of the decision of the Council as taken in II above.*

Agenda No [6] : **Decision on application, under processing as per directions of Hon'ble High Court, pending with RCs without taking into consideration of clause 8.1 of NCTE Regulations 2014:**

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following :-

- Hon'ble Supreme Court of India, vide order dated 10.09.2013, directed that 'all pending applications shall also be decided in accordance with the new regulations.'
- New Regulations i.e. NCTE Regulation 2014 was published in the Gazette of India on 01.12.2014.
- Clause 8.1 of NCTE Regulations 2014 states that 'New Teacher Education Institutions shall be located in composite institutions and the existing teacher



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education institution shall continue to function a stand-alone institution, and gradually move towards becoming composite institutions.'

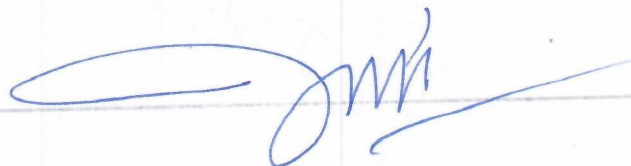
- NCTE, vide letter dt. 27.12.2014 instructed the Regional Offices that – 'if a pending applicant institution asks for stand-alone programme, it will be permitted by the Regional Committee. However, the institution will be asked to switch over to composite institutions status gradually'. This term 'gradually' was clarified as 'preferably by 2016-17' by the decision taken by the Council in its 43rd meeting held on 28.01.2015. Accordingly, NCTE informed the Regional Offices, vide letter dated 6.02.2015, to consider the applications for grant of recognition as stand alone institutions with a condition that the institution shall move gradually to become a composite institution not later than 2016-17.
- Subsequently, NCTE, vide letter dated 19.01.2016, informed RCs that in case of pending applications for a single course, it shall not be mandatory to convert it into a composite institution by 2016-17.
- Appellate Authority of NCTE also passed directions in 2018 to Regional Offices to process the applications received, prior to NCTE Regulation 2014, without taking into consideration the clause 8.1 of NCTE Regulation 2014.
- In the Legal Opinion sought by NCTE from Sh. Sanjay Jain, Learned ASG, Govt. of India dated 19.04.2022, it has been advised that all court matters on the issue of Clause 8.1 of NCTE Regulations (Composite Institution) be defended in light of order dated 10.09.2013.
- The matter was placed before the Council for reconsideration of its decision taken in the 43rd meeting held on 28.01.2015 regarding the period of flexibility granted to these pending applications for conversion into composite institutions, as per clause 8.1 of NCTE Regulations 2014, beyond 2016-17.

After detailed deliberation and discussion, Council noted that the decision to return all pending applications, irrespective of any course/programme pending at any stage in the Regional Committees, has already been taken in Agenda Items Number 2 & 5 above. Further, the Council also noted that adequate time had been given since the decision, in this regard, taken by the Council in its 43rd Meeting dated 28.01.2015. Therefore, the Council unanimously decided that the flexibility of gradual conversion granted in respect of pending applications should be stopped from the date of issuance of the Minutes.

Agenda No [7] : Directions received from DoSE&L, MoE under Section 29 of NCTE Act 1993:

The Council took note of the following directions received from DoSE&L, MoE under Section 29 of NCTE Act 1993.

Sl. No.	Subject	Letter No & Date	Action taken by
1	Approval of Notification of ITEP	11-83/2017-EE-10/IS.14 dated 13.09.2021	NCTE Notification for ITEP was issued on 26.10.2021
2	Approval of Notification regarding Inspection	21-12/2021-IS.1 dated 21.12.2021	Notification to this effect was issued on 05.05.2021



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Sl. No.	Subject	Letter No & Date	Action taken by
3	through virtual mode To call the applications for ITEP for the academic session 2023-2024	11-83/2017-EE/IS.14 dated 29.04.2022	Application for ITEP were called for during 02 nd May to 31 st May 2022.

Agenda No [8] : Any other item with the permission of Chair:

Decision regarding opening of the portal for inviting fresh applications:

The Council, after consideration of Agenda placed before the Council and detailed discussion and deliberation, as below, observed the following :-

- The Council noted that in light of NEP 2020 a paradigm shift in the Teacher Education Sector is underway. Accordingly, NCTE is also revamping its various curricula of ITEP, 2 Year B.Ed., 1 Year B.Ed. and introducing new courses of 4 Year Physical Education and 4 Year Art Education in line with NEP 2020. These courses are also to be aligned to the various criteria laid down by UGC and in alignment with NHEQF, NCFSE and NCFTE. The prevalent courses which are currently running are not in alignment with these various aspects e.g. Credit System, 4 Stages of School Education (5+3+3+4), Entry- exit policy, no hard separation etc. These changes in curricula would also necessitate changes in the norms, standards and regulations.

In light of the above, the Council members unanimously decided the following:-

This was deliberated upon by the Council and it was unanimously decided that the portal for inviting fresh applications should not be opened till the formulation of revised Norms / Curriculum aligned with NEP 2020.

- It was discussed that the cases in appeals in all of the matters in Agenda items 2 & 5 should be taken up by the respective Regional Committees and appropriate action should be ensured in such matters. Meanwhile, legal opinion will be sought for bunching of appeals in the said issues by NCTE.

The meeting ended with vote of thanks to the Chair.



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Annexure- I

List of Participants who attended the 55th GB Meeting of the Council held on 14th July, 2022 at 11.00 a.m in Virtual Mode.

1. Prof. Dinesh Prasad Saklani, Chairperson, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
2. Mrs. Kesang Yangzom Sherpa, IRS, Member Secretary, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
3. Shri N.V Varghese, Vice Chancellor, National University of Educational Planning Administration (NUEPA), 17-B, Shaheed Jeet Singh Marg, NCERT Campus, Katwaria Sarai, New Delhi – 110016.
4. Shri Harshit Mishra, Deputy Adviser (HRD), Niti Aayog, Parliament Street, New Delhi- 110001.
5. Shri J.K. Yadav, Director, CTET, Central Board of Secondary Education (CBSE) Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi – 110092.
6. Dr. Ravindra Mahadeorao Kadu, Chairperson, WRC-NCTE, Member (Ex-officio), Shri Shivaji College of Physical Education, Panchawati Square, Shivaji Nagar, Amravati – 444602, Maharashtra.
7. Dr. K. K. Shine, Chairperson, SRC-NCTE, Central Sanskrit University, Guruvayoor Campus, P.O. – Puranattukara, Thrissur – 680551, Kerala.
8. Dr. Banwari Lal Natiya, Principal (Retd.), Chairperson, NRC-NCTE, Flat. No. 599, Block 25, Rangoli gardens, Maharana Pratap Marg, Vaishali extension, Jaipur- 302034, Rajasthan.
9. Prof. Dhananjay Joshi, Dean, Department of Education, Guru Gobind Singh Indraprastha University, Block C, Room No. C-403, Sector 16C, Dwarka, New Delhi-110078.
10. Prof. Anil Shukla, Ex. Vice Chancellor, 7-A Professor's Banglow, Lucknow University Campus, Badshahbagh, Lucknow-226007, Uttar Pradesh.
11. Prof. Shashikala Wanjari, Former Vice-Chancellor, SNDT Women's University, 1, Nathibai Thackersey Road, Mumbai – 400020, Maharashtra.
12. Dr. Ashok Pandey, Former Principal, Ahlcon International School, Mayur Vihar, Phase 1, Delhi- 110096.
13. Dr. Sunita Singh, Dean, Dr. B. R. Ambedkar University, Kashmere Gate Campus, Lothian Road, Kashmere Gate, Delhi – 110006.
14. Dr. Kinnari Pandya, Azim Premji University, School of Education, PES Campus Pixel Park, B Block Electronics City, Hosur Road (Beside NICE Road), Bengaluru – 560100, Karnataka.
15. Prof. Umesh Chandra Vashishtha, Former Dean and HoD, Department of Education, University of Lucknow, Lucknow - 226025, Uttar Pradesh.
16. Shri Sambharant Sharma, Executive-Member, Sri Aurobindo Society, Shaheed Jeet Singh Marg, Adhchini Village, New Delhi, 110016.
17. Shri Subodh Tiwari, CEO, Kaivalyadhama Yoga Institute & Research Center, Swami Kuvalyananda Marg, Parsi Colony, Lonavala, Pune – 410403, Maharashtra.
18. Shri Sandeep Joshi, Adarsh Government Higher Secondary School, Rewat, Jalore – 343001, Rajasthan.
19. Prof. Ajitsinh Rana, Dr. Baba Saheb Ambedkar Open University, JyotirmayParisar, Sarkhej-Gandhinagar Highway, Chharodi, Opp. Shri Balaji Temple, SG Highway, Chhararodi, Ahmedabad – 382481, Gujarat.
20. Ms. Rashmi Chauhan, Principal, Angels Academy Uchch Madhyamik Vidyalaya, LuxmiVihar Bahadrabad Haridwar – 249402, Uttarakhand.
21. Shri Jobi Balakrishnan, Sreepa Dam PRA 194-A, Thoppli, Thrikkakara, Kochi – 682021, Kerala.
22. Prof. Abha Sharma.
23. Sh. Anil Kumar, Assistant Director.
24. Dr. Y. Giribabu Yadav Professor, SCERT, AP.

